**Geometry Weekly Plan Nov. 23 to Nov. 27, 2015**

**Common Core Standards:**

**G-CO-6**: Use geometric descriptions of rigid motions to transform figures and to predict the effect of a given rigid motion on a given figure; given two figures, use the definition of congruence in terms of rigid motions to decide if they are congruent.

**G-CO-10:** Prove theorems about triangles.

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| Day | In Class | Assignment |
| MondayNov. 23rd **G-CO-6****G-CO-10** | Today’s Goal: To learn about congruent triangles.* Section 4-3
* Properties of congruent triangles
* Naming corresponding parts of congruent triangles
* Using corresponding parts of congruent triangles
 | HW 4-3p. 234-237#13-20 allhttp://ts4.mm.bing.net/th?id=H.5004883592612387&w=156&h=172&c=7&rs=1&url=http%3a%2f%2fwww.vectorstock.com%2froyalty-free-vector%2forigami-swan-vector-1422502&pid=1.722-25 all, 35Extra Credit: 27 |
| TuesdayNov. 24th **G-CO-10** | Today’s Goal: To learn about congruent triangles.* SSS and SAS Triangle congruence
 | **Origami Extra Credit**p. 238. Turn in Swan, Do # 1-3 on sep. paper. Due by 12/11 |
| WednesdayNov. 25th  | No School |  |
| ThursdayNov. 26th  | No SchoolHappy Thanksgiving! | MC900084458[1] |
| FridayNov. 27th  | No School |  |