**Geometry Weekly Plan Nov. 23 to Nov. 27, 2015**



**Common Core Standards:**

**G-CO-6**: Use geometric descriptions of rigid motions to transform figures and to predict the effect of a given rigid motion on a given figure; given two figures, use the definition of congruence in terms of rigid motions to decide if they are congruent.

**G-CO-10:** Prove theorems about triangles.

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| Day | In Class | Assignment |
| Monday  Nov. 23rd  **G-CO-6**  **G-CO-10** | Today’s Goal: To learn about congruent triangles.   * Section 4-3 * Properties of congruent triangles * Naming corresponding parts of congruent triangles * Using corresponding parts of congruent triangles | HW 4-3  p. 234-237  #13-20 all  http://ts4.mm.bing.net/th?id=H.5004883592612387&w=156&h=172&c=7&rs=1&url=http%3a%2f%2fwww.vectorstock.com%2froyalty-free-vector%2forigami-swan-vector-1422502&pid=1.722-25 all, 35  Extra Credit: 27 |
| Tuesday  Nov. 24th  **G-CO-10** | Today’s Goal: To learn about congruent triangles.   * SSS and SAS Triangle congruence | **Origami Extra Credit**  p. 238. Turn in Swan,  Do # 1-3 on sep. paper. Due by 12/11 |
| Wednesday  Nov. 25th | No School |  |
| Thursday  Nov. 26th | No School  Happy Thanksgiving! | MC900084458[1] |
| Friday  Nov. 27th | No School |  |