August 23, 2017 **Geometry**

Dear Parents,

I would like to welcome you and your student to Geometry. The purpose of this course is to teach students to use geometry to solve math problems and prepare students for Algebra II, a required class as set by the State of Michigan. All of our math classes at East Jackson High School are geared toward helping students become independent learners and thinkers.

You can help us accomplish these goals by supporting your student. Here is what you can do to help:

1. Help your student get the proper supplies. They will need:

* a scientific calculator (TI 30-34 suggested)
* a three ring binder or folder to keep assignments and notes
* lots of pencils
* a protractor and compass to use at home
* Head phones for the computer

1. See that your child is completing all the assigned work. Time may be given in class to work on assignments, but any work not completed in class should be done at home. I update grades in Powerschool a couple of times per week.
2. Contact me with problems and concerns. I will do my best to work with you to help your student succeed. I can be reached by phone at the school office, 517-764-1700. My email address is [Beth.Sanborn@eastjacksonschools.org](mailto:Beth.Sanborn@eastjacksonschools.org). You can access weekly schedules and other information on my website which can be accessed through the school website: **eastjacksonschools.org**

I am looking forward to working with your student. I will do my best to make this an interesting and productive year. Please sign this letter and have your child return the bottom portion to me. This will let me know you have reviewed this information.

Sincerely,

Mrs. Beth Sanborn

**Geometry**

Student’s Name (print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Mrs. Sanborn**

Student’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments: