**Basic Algebra II Weekly Plan Sept. 4 to Sept. 8, 2017**

**Common Core Standards:**

**A.SSE.1:** Interpret expressions that represent a quantity in terms of its context.

a. Interpret parts of an expression, such as terms, factors, and coefficients.

**A.SSE.2**: Use the structure of an expression to identify ways to rewrite it.

**F.IF.1**: Understand that a function from one set (called the domain) to another set (called the range) assigns to each element of the domain exactly one element of the range.

**F.IF.4:** For a function that models a relationship between two quantities, interpret key features of graphs and tables in terms of the quantities, and sketch graphs showing key features given a verbal description

of the relationship.

|  |  |  |
| --- | --- | --- |
| Day | In Class | Assignment |
| MondaySept. 4th  | Labor DayNo School | j0195246[1] |
| TuesdaySept. 5th review | Today’s Goal: To learn about square roots.* Section 1-3
* **Pink Sheets**
* Estimating square roots
* Simplifying square roots
 | Homework 1-3 APage 24, #1-9, 18-24 evens, 42Extra Credit: 44 |
| WednesdaySept. 6th review  | Today’s Goal: To learn about square roots.* Section 1-3
* Simplifying square roots
* Rationalizing the denominator
 | Homework 1-3 BPage 24, #10-17, 26-36 evensExtra Credit: 78 |
| ThursdaySept. 7th **F.IF.1****F.IF.4** | Today’s Goal: To learn about simplifying algebraic expressions.* Section 1-4
* PEMDAS
* Evaluating expressions
* Simplifying expressions
 | Homework 1-4 A & Bp. 30#1-18 evens, 28Extra Credit: 40 |
| FridaySept. 8th  | Today’s Goal: To excel on the chapter 1 quiz.* Quiz: Sections 1-1 to 1-4
 |  |