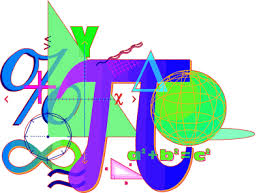
**Basic Algebra II Weekly Plan Sept. 4 to Sept. 8, 2017**

**Common Core Standards:**

**A.SSE.1:** Interpret expressions that represent a quantity in terms of its context.

a. Interpret parts of an expression, such as terms, factors, and coefficients.

**A.SSE.2**: Use the structure of an expression to identify ways to rewrite it.

**F.IF.1**: Understand that a function from one set (called the domain) to another set (called the range) assigns to each element of the domain exactly one element of the range.

**F.IF.4:** For a function that models a relationship between two quantities, interpret key features of graphs and tables in terms of the quantities, and sketch graphs showing key features given a verbal description

of the relationship.

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| Day | In Class | Assignment |
| Monday  Sept. 4th | Labor Day  No School | j0195246[1] |
| Tuesday  Sept. 5th  review | Today’s Goal: To learn about square roots.   * Section 1-3 * **Pink Sheets** * Estimating square roots * Simplifying square roots | Homework 1-3 A  Page 24, #1-9,  18-24 evens, 42  Extra Credit: 44 |
| Wednesday  Sept. 6th  review | Today’s Goal: To learn about square roots.   * Section 1-3 * Simplifying square roots * Rationalizing the denominator | Homework 1-3 B  Page 24, #10-17,  26-36 evens  Extra Credit: 78 |
| Thursday  Sept. 7th  **F.IF.1**  **F.IF.4** | Today’s Goal: To learn about simplifying algebraic expressions.   * Section 1-4 * PEMDAS * Evaluating expressions * Simplifying expressions | Homework 1-4 A & B  p. 30  #1-18 evens, 28  Extra Credit: 40 |
| Friday  Sept. 8th | Today’s Goal: To excel on the chapter 1 quiz.   * Quiz: Sections 1-1 to 1-4 |  |